



<http://www.flickr.com/photos/10362081@N00/32952658/>

Use an unacceptable color



<http://www.flickr.com/photos/knilfo/10253515/>

Remove a restriction



<http://www.flickr.com/photos/blese/11458154/>

Collaboration Discussion Group work



http://www.flickr.com/photos/smiling_da_vinci/14785644/

Use Audio



<http://www.flickr.com/photos/add/27093544/>

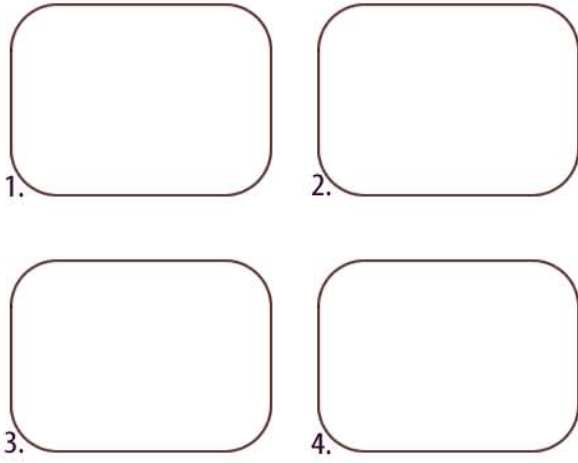
Use a tried and tested recipe
Learn from your experience



<http://www.flickr.com/photos/mamabarns/32282972/>

Courage!

Title:

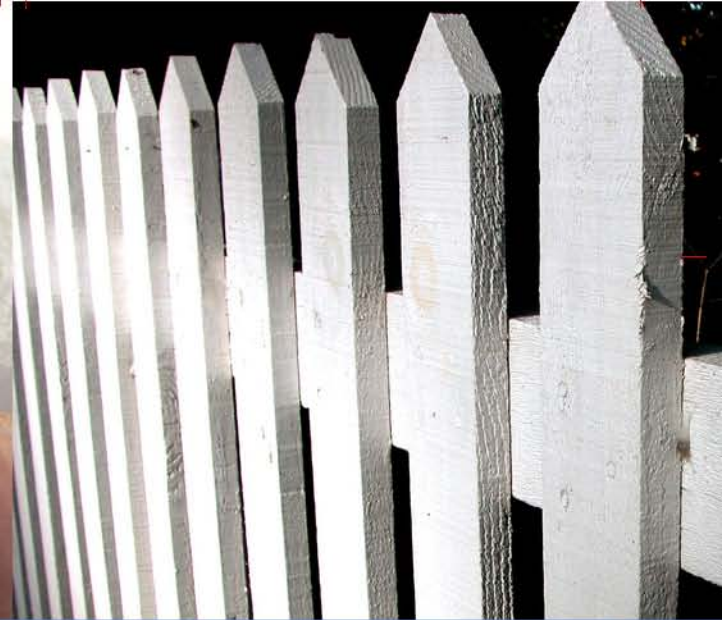


Storyboard to clarify the sequence and sections



<http://www.flickr.com/photos/scudder/3503004/>

Technical specifications?



<http://www.flickr.com/photos/meg/50920280/>

Are there boundaries?



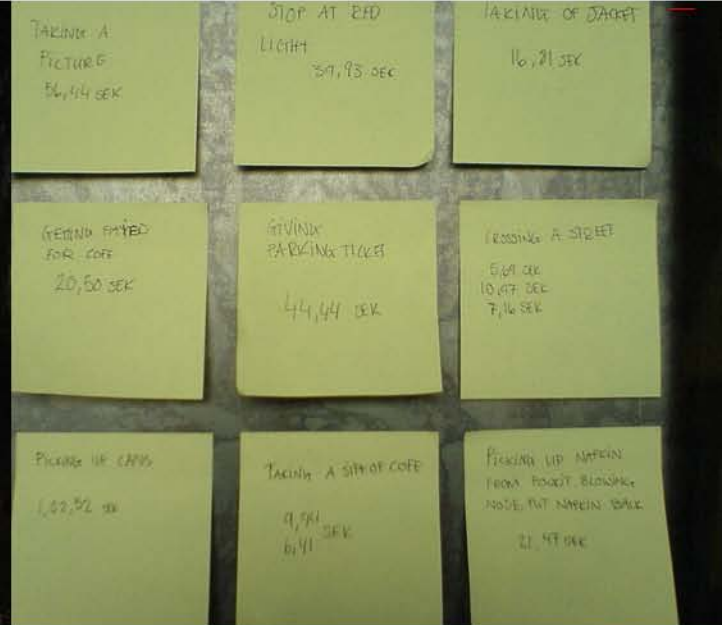
<http://www.flickr.com/photos/thatgirl/5879723/>

Use graphics to communicate



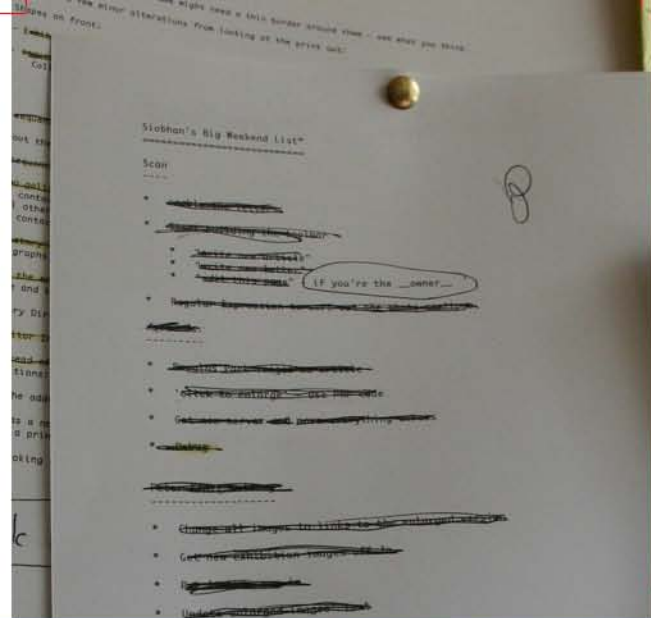
<http://www.flickr.com/photos/wouldpkr/49607171/>

What sparks an interest in this?



<http://www.flickr.com/photos/yourbartender/49936753/>

How long should the task take?



<http://www.flickr.com/photos/si08han/46387990/>

Checklists



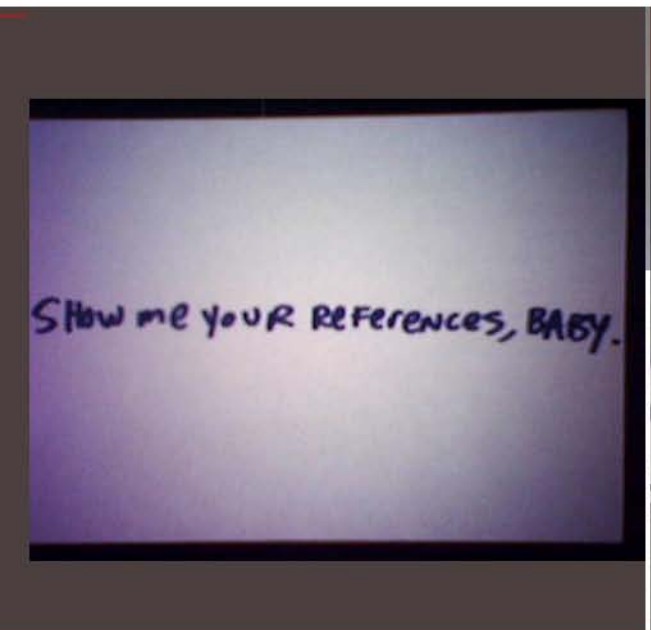
<http://www.flickr.com/photos/spoons/46687133/>

Web cams for remote, yet close contact



<http://www.flickr.com/photos/darwishh/46778890/>

Field Trips



<http://www.flickr.com/photos/robotson/48607915/>

Recognition processes



<http://www.flickr.com/photos/wouldpr/48631351/>

What are the essential workplace issues?



<http://www.flickr.com/photos/neilrickards/5694065/>

Design tasks to build expertise



<http://www.flickr.com/photos/andyneilson/34514307/>

Forums for discussion - face to face and online

Brain-storming, on general Collab Software Cote / coteinductures.com / 26 Jun 2005

type	Products	Features
Wiki	Open Wiki Media Wiki Social Wiki Jot Spot	multi-user access restricted sub-wiki's RSS firewall search
Weblog	Drupal blog gear Movable Type WordPress CityDesk	comments, w/ RSS password RSS, RSS password multi-user SSL firewall publishing vs. dynamic extensible
aggregators	bloglines.com News & Top outlines Online ShrimpCenter Net NewsWire	firewall (occasional) RSS, ATOM Searches social mess web app vs. desktop multi-user
Etc.	feedburner.com Plicker.com del.icio.us Statcounter.com	RSS comments notes tags multi-user
SEARCH		
Hosting	broadband provider comcast.com internetica's ISP (\$50) blogspot	ftp / sftp SSH quotas, disk transfer quotas multi-user
Content	PDF HTML DOC	presentable browser-friendly designs iPod podcasting
Jan Doc	MP3 audio MP3 video JPG/PNG/GIF	

<http://www.flickr.com/photos/cote/3838483/>

Collaborative tools (1)

Other Collab Tools
Cote / coteinductures.com / 26 Jun 2005

JM	Yahoo! Gmail MSN Jabber AOL zephyr(?)	loggly / archiving multi-platform download / install req. encrypted invisible contact integration
File sharing	K!gaps Samba CVS Subversion web view S.F.net	authentication / hiding multi-platform (C/W, *nix) ownership version control RSS pass batch import/export Xfer quotas
Misc.	Sub Eth Edit domain names video conf. integration builds	platform export vid. to it's hosted DNS hardware, plugin ability
Email	listserv mailman (conting) exchange Gmail Yahoo! MSN	searchable *@domainname.com 0-maintenance restrict access RSS ownership vs. ASP PGP web-app vs. desktop calendar

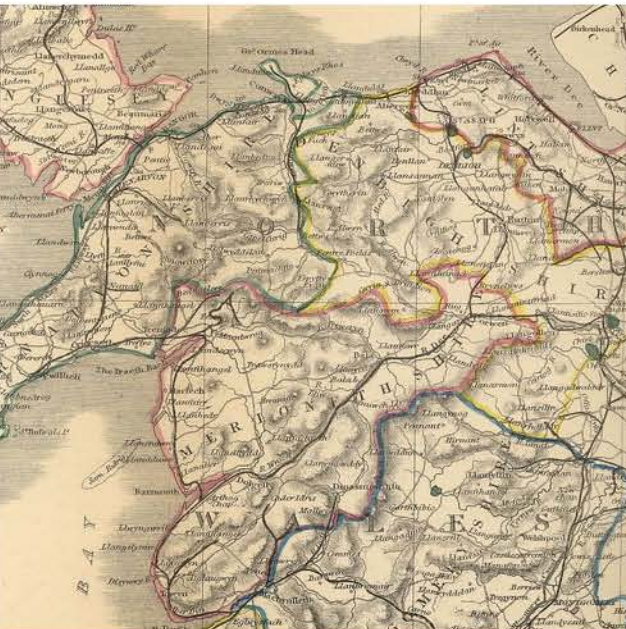
<http://www.flickr.com/photos/cote/3838483/>

Collaborative tools (2)



<http://www.flickr.com/photos/veloena/40126097/>

Group projects



<http://www.flickr.com/photos/tiggywinkle/4035326/>

Flowcharts, 'roadmaps'



<http://www.flickr.com/photos/laughingsquid/42467129/>

Forums

Seminars

Guest Speakers



<http://www.flickr.com/photos/bip/17606480/>

Build flow into the learning



<http://www.flickr.com/photos/stewdean/17469731/>

Presentations



<http://www.flickr.com/photos/stevan/24601898/>

What does a workplace in your sector look like?



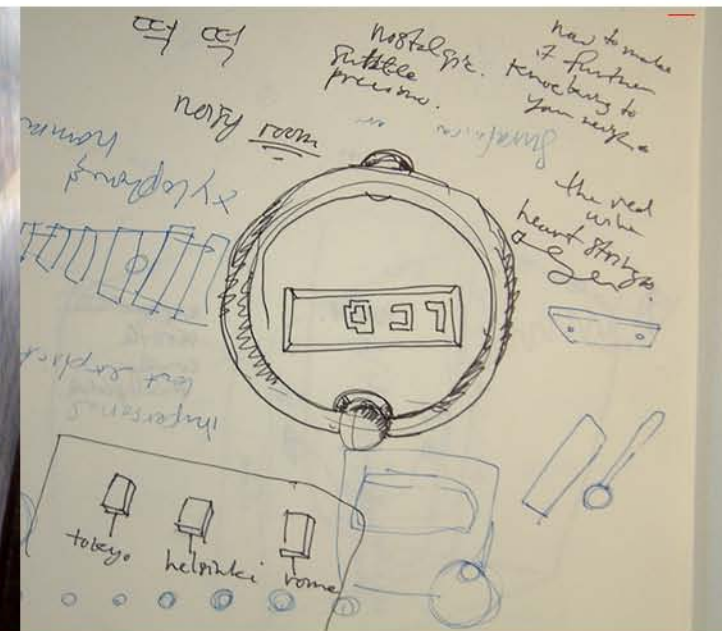
<http://www.flickr.com/photos/owenblacker/31008002/>

Do you require registration, security, or other controls? What purpose do they serve?



<http://www.flickr.com/photos/iambigred/31702079/>

Research



<http://www.flickr.com/photos/blese/3270172/>

Investigation



<http://www.flickr.com/photos/ianus/49483889/>

Workplace investigations or problem-solving



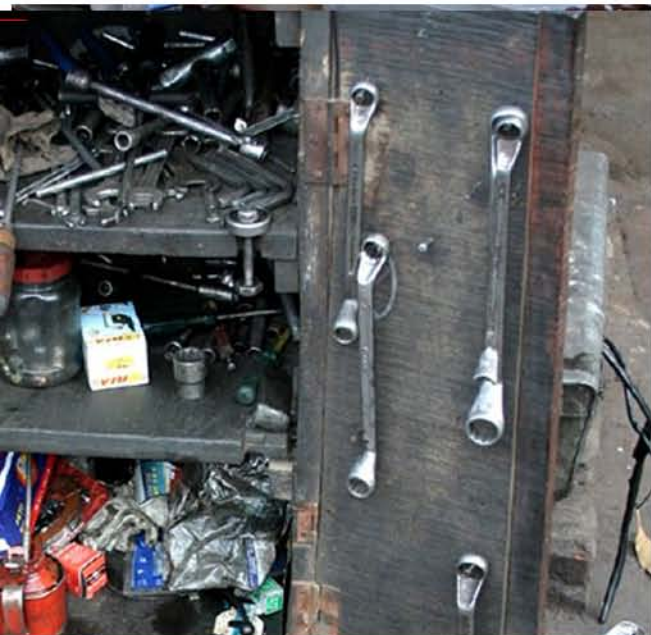
<http://www.flickr.com/photos/lrx/6257130/>

Where are the learners located?



<http://www.flickr.com/photos/provia400f/8159493/>

Role plays



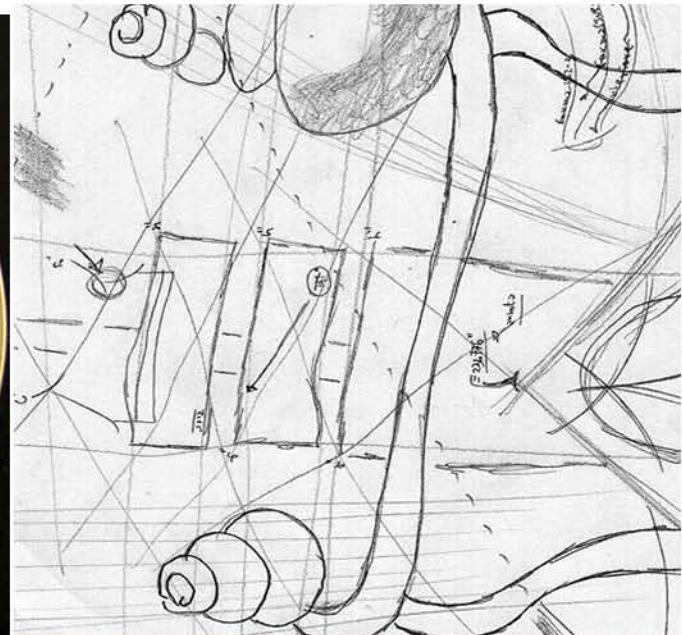
<http://www.flickr.com/photos/yaapraaf/9038451/>

Contextualised materials



<http://www.flickr.com/photos/lwr/9257237/>

Call your mother and ask her what to do



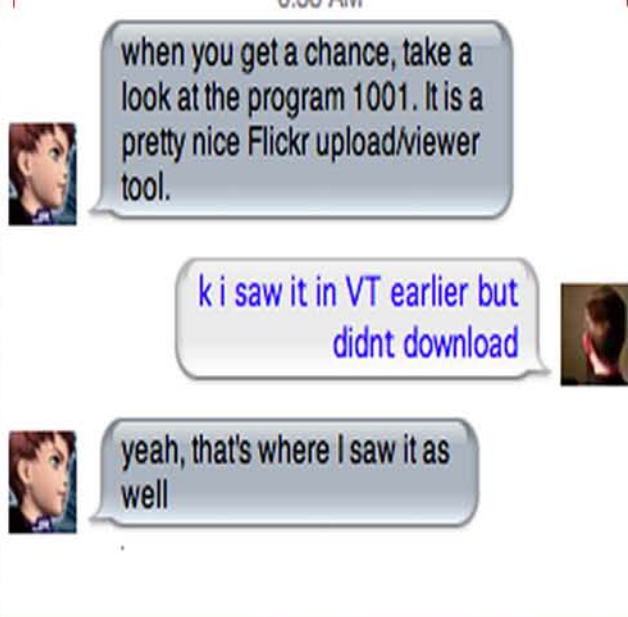
<http://www.flickr.com/photos/tsunaminotes/9311282/>

Investigations



<http://www.flickr.com/photos/hipocondriaca/13167744/>

Could sections be recorded?
Consider audio, video and dvd



<http://www.flickr.com/photos/wysz/13252711/>

Online Chat or Instant Messaging



<http://www.flickr.com/photos/wysz/13252711/>

What do your learners have in their pockets?



<http://www.flickr.com/photos/mig/15962665/>

Balance individual and collaborative work



<http://www.flickr.com/photos/stewdean/17469731/>

Build community



<http://www.flickr.com/photos/wysz/17395584/>

Use video conferencing



<http://www.flickr.com/photos/jakecaptive/47521849/>

A video can be played over and over again



<http://www.flickr.com/photos/sugashane/47850301/>

Turn it upside down



<http://www.flickr.com/photos/edyson/48278466/>

Plan for dialogue between learners



<http://www.flickr.com/photos/luisimi/48600424/>

Is there a manual available?



<http://www.flickr.com/photos/k1da1/48837471/>

How could you add colour to their day?



<http://www.flickr.com/photos/yourbartender/49381955/>

What mistakes did you make last time?



<http://www.flickr.com/photos/eversion/43986575/>

Is the information current?



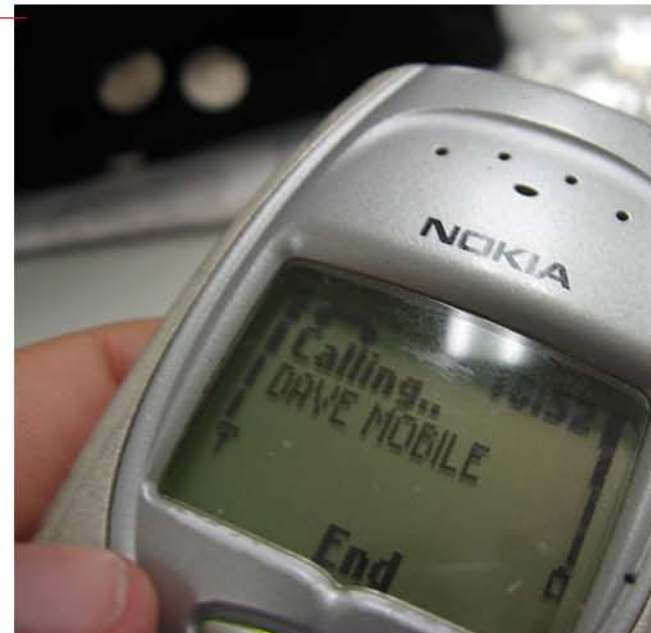
<http://www.flickr.com/photos/frank-wouters/44076674/>

What must an expert in this field never forget?



<http://www.flickr.com/photos/jonassmith/45663651/>

Presentations



<http://www.flickr.com/photos/bepster/45716858/>

Do your learners have mobile phones?



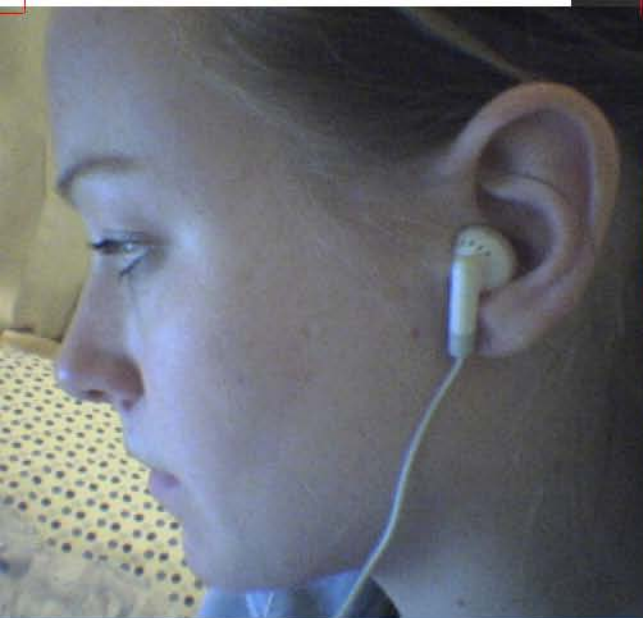
<http://www.flickr.com/photos/myelectricsheep/47285119/>

Where can your learners access computers and the internet?



http://www.flickr.com/photos/a_sorensen/46241457/

Look at it through rose coloured glasses.
What do you see?



<http://www.flickr.com/photos/reghan/3587780/>

Listen to the voice



<http://www.flickr.com/photos/trekguy/38943785/>

Reflection



<http://www.flickr.com/photos/meesho/39005502/>

What can you consider as resources?



<http://www.flickr.com/photos/msjacoby/43547991/>

Readings



<http://www.flickr.com/photos/opencage/41930076/>

What is the simplest solution?



<http://www.flickr.com/photos/wilfredubens/41957154/>

Demonstration



<http://www.flickr.com/photos/blese/3269070/>

What context would look right?



<http://www.flickr.com/photos/blese/3309179/>

Voice your suspicions



<http://www.flickr.com/photos/w5nyv/33343234/>

Is there something missing?



<http://www.flickr.com/photos/w5nyv/33343494/>

What resources might be needed?



<http://www.flickr.com/photos/teckbrain/34903647/>

What are the systems to support this?



<http://www.flickr.com/photos/teckbrain/34903677/>

Timeframes?